

Attributes	Essential	How Measured A – Application I – Interview Q – Qualification R – Reference	Desirable	How Measured A – Application I – Interview Q – Qualification R – Reference
Knowledge and Understanding continued	<ul style="list-style-type: none"> Up-to-date knowledge and understanding of the curriculum Sound understanding of assessment, recording and reporting Knowledge and understanding of safeguarding 	<p>I</p> <p>A, I</p> <p>A, I</p>		
Personal Attributes	<ul style="list-style-type: none"> Value all children and be committed to the development of the whole child Relate well to students, staff and parents and care about their individual needs Able to adapt to changing circumstances and new ideas in a positive and creative manner Has high expectations of self and others Energy and enthusiasm Integrity and loyalty A good sense of humour Resilience, determination and passion to succeed 	<p>A, I, R</p> <p>A, I, R</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I, R</p>		
Equal Opportunities	<ul style="list-style-type: none"> Knowledge of and commitment to equal opportunities issues as they relate to education and schools 	<p>A, I, R</p>		
Safeguarding	<ul style="list-style-type: none"> The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. 			

We will consider any reasonable adjustments under the terms of the Equality Act 2010 to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post.

Hall Green School is committed to safeguarding and promoting the welfare of its pupils and expects all those working at the School to share this commitment. Successful applicants will be required to undergo pre-appointment checks appropriate to the post, including checks with past employers and Enhanced Disclosure and Barring Checks.